## ADUSUMILLI GOPAIA KRISIINAIAII AND SUGARCANE GROWERS (AG\&SG)

 SIDDHARTHA DECREE COLLIEE OF ARTS \& SCIENCE, (AEIO NOMOUS) VUYYURUStudent Feedback 2021-22


2) HOW WELL DID THE TEACHERS PREPARE FOR THE CLASSES?

3) HOW WELL WERE THE TEACHERS ABLE TO COMMUNICATE? Copy

333 responses




7) THE INSTITUTE TAKES ACTIVE INTEREST IN PROMOTING INTERNSHIP, STUDENT Copy EXCHANGE,FIELD VISIT OPPORTUNITIES FOR STUDENTS

333 responses


9) THE INSTITUTION PROVIDES MULTIPLE OPPORTUNITIES TO LEARN AND GROW Copy 333 responses


11) YOUR MENTOR DOES A NECESSARY FOLLOW-UP WITH AND ASSIGNED TASK TO Copy YOU

334 responses




15) THE INSTITUTION MAKES EFFORT TO ENGAGE STUDENTS IN THE MONITORING, $\square$ Copy REVIEW AND CONTINUOUS QUALITY IMPROVEMENT OF THE TEACHING LEARNING PROCESS

334 responses

16) THE INSTITUTE/ TEACHERS USE STUDENTS CENTRIC METHODS, SUCH AS EXPERIENTIAL LEARNING, PARTICIPATION LEARNING AND PROBLEM SOLVING METHODOLOGIES FOR ENHANCING LEARNING EXPERIENCES

334 responses

17) TEACHERS ENCOURAGE YOU TO PARTICIPATE IN EXTRACURRICULAR Copy ACTIVITIES

334 responses


19) WHAT PERCENTAGE OF TEACHERS USE ICT TOOLS SUCH AS LCD PROJECTOR, Copy MULTIMEDIA ETC WHILE TEACHING

334 responses



| S.no | Description | 85 TO 100 \% | 70 TO $84 \%$ | 55 TO 69 \% | 30 TO 54\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | HOW MUCH THE SYLLABUS WAS COVERED IN THE CLASS | 271 (81.4) | 47 (14.1\%) | 13 (3.9\%) | 7 (2.1\%) |
| 2 | COVERED IN THE CLASS <br> HOW WELL DID THE TEACHERS <br> PREPARE FOR THE CLASSES | THOROUGHLY | SATISFACTORLY | POORLY | INDIFFERENTLY |
|  |  | 223 (67\%) | 99 (29.7\%) | 12 (3.6\%) | 2 (0.6\%) |
| 3 | HOW WELL WERE THE TEACHERS ABLE TO COMMUNICATE | ALWAYS EFFECTIVE | SATISFACTORLY | GENERALLY INEFFECTIVE | SOMETIME <br> EFFECTIVE |
|  |  | 244 (73.3\%) | 66 (19.8\%) | 19 (5.7\%) | 6 (1.8\%) |
| 4 | THE TEACHERS APPROACH TO TEACHING CAN BEST BE DESCRIBED AS | EXCELLENT | VERY GOOD | GOOD | POOR |
|  |  | 223 (67\%) | 71 (21.3\%) | 35 (10.5\%) | 4 (1.2\%) |
| 5 | FAIRNESS OF THE INTERNAL EVALUATION PROCESS BY THE TEACHERS | ALWAYS FAIR | USUALLY FAIR | USUALLY UNFAIR | UNFAIR |
|  |  | 255 (76.6\%) | 55 (16.5\%) | 15 (4.5\%) | 9 (2.7\%) |
| 6 | WAS YOUR PERFORMANCE IN ASSIGNMENTS DISCUSSED WITH YOU | EVERY TIME | USUALLY | OCCASIONALLY | NEVER |
|  |  | 235 (70.6\%) | 71 (21.3\%) | 26 (7.8\%) | 7 (2.1\%) |
| 7 | THE INSTITUTE TAKES ACTIVE INTEREST IN PROMOTING INTERNSHIP, STUDENT EXCHANGE,FIELD VISIT OPPORTUNITIES FOR STUDENTS | OFTEN | REGULARLY | SOMETIMES | RARELY |
|  |  | 173 (52\%) | 117 (35.1\%) | 37 (11.1\%) | 9 (2.7\%) |
| 8 | THE TEACHING AND MENTORINGPROCESS IN YOUR INSTITUTIONFACILITATES YOU IN COGNITIVE, SOCIALAND EMOTIONAL GROWTH | SIGNIFICANTLY | VERY WELL | MODERATERLY | MARGINSLLY |
|  |  | 187 (56.2\%) | 109 (32.7\%) | 28 (8.4\%) | 11 (3.3\%) |
| 9 | THE INSTITUTION PROVIDES MULTIPLE OPPORTUNITIES TO LEARN AND GROW | STRONG AGREE | AGREE | NEUTRAL | DIS AGREE |
|  |  | 211 (63.4\%) | 88 (26.4\%) | 27 (8.1\%) | 8 (2.4\%) |
| 10 | TEACHERS INFORM YOU ABOUT YOUR EXPECTED COMPETENCIES COURSE OUTCOMES AND PROGRAM ME OUT | EVERY TIME | USUALLY | OCCASIONALLY/ SOMETIMES | RARELY |
|  |  | 231 (69.4\%) | 79 (23.7\%) | 16 (4.8\%) | 10 (3\%) |


|  | COME |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | YOUR MENTOR DOES A NECESSARY FOLLOW-UP WITH AND ASSIGNED TASK TO YOU | EVERY TIME | USUALLY | RARELY | OCCASIONALLY/ SOMETIMES |
|  |  | 265 (79.3\%) | 54 (16.2\%) | 15 (4.5\%) | 2 (0.6\%) |
| 12 | THE TEACHERS ILLUSTRATE THE CONCEPTS THROUGH EXAMPLES AND APPLICATIONS | EVERY TIME | USUALLY | RARELY | OCCASIONALLY/S OMETIMES |
|  |  | 244 (73.1\%) | 73 (21.9\%) | 16 (4.8\%) | 5 (1.5\%) |
| 13 | THE TEACHERS IDENTIFY YOUR STRENGTHS AND ENCOURAGE YOU WITH PROVIDING RIGHT LEVEL OF CHALLENGES | FULLY | REASONABLY | PARTIALLY | SLIGHTLY |
|  |  | 230 (68.9\%) | 78 (23.4\%) | 18 (5.4\%) | 10 |
| 14 | TEACHERS ARE ABLE TO IDENTIFY YOUR WEAKNESS AND HELP YOU TO OVERCOME THEM | EVERY TIME | USUALLY | OCCASIONALLY/ SOMETIMES | NEVER |
|  |  | 224 (67.1\%) | 79 (23.7\%) | 22 (6.6\%) | 12 (3.6\%) |
| 15 | THE INSTITUTION MAKES EFFORT TO ENGAGE STUDENTS IN THE MONITORING, REVIEW AND CONTINUOUS QUALITY IMPROVEMENT OF THE TEACHING LEARNING PROCESS | STRONGLY <br> AGREE | AGREE | NEUTRAL | DISAGREE |
|  |  | 204 (61.1\%) | 98 (29.3\%) | 25 (7.5\%) | 8 (2.4\%) |
| 16 | THE INSTITUTE /TEACHERS USE STUDENTS CENTRIC METHODS, SUCH AS EXPERIENTAL LEARNING, PARTICIPATION LEARNING AND PROBLEM SOLVING METHODOLOGIES FOR ENHANCING LEARNING EXPERIENCES | TO GREAT EXTENT | MODERATE | VERY LITTLE | NOT AT ALL |
|  |  | 227 (68\%) | 76 (22.8\%) | 27 (8.1\%) | 7 (2.1\%) |
| 17 | TEACHERS ENCOURAGE YOU TO  <br> PARTICIPATE IN EXTRACURRICULAR <br> ACTIVITIES   | AGREE | NEUTRAL | STRONGLY AGREE | DISAGREE |
|  |  | 222 (66.5\%) | 56 (16.8\%) | 50 (15\%) | 8 (2.4\%) |
| 18 | EFFORTS ARE MADE BY THE INSTITUTE /TEACHERS TO INCULCATE SOFT SKILLS, LIFE SKILLS AND EMPLOYABLILITY SKILLS TO MAKE YOU READY FOR THE WORLD OF WORK | $\begin{gathered} \text { TO A GREAT } \\ \text { EXTENT } \\ \hline \end{gathered}$ | MODERATE | VERY LITTLE | NOT AT ALL |
|  |  | 222 (66.5\%) | 79 (23.7\%) | 25 (7.5\%) | 9 (2.7\%) |
| 19 | What PERCENTAGE OF TEACHERS USE ICT TOOLS SUCH AS LCD PROJECTOR, MULTIMEDIA ETC WHILE TEACHING | ABOVE 90\% | 70-89\% | 50-69\% | 30-49\% |
|  |  | 211 (63.2\%) | 86 (25.7 \%) | 27 (8.1\%) | 13 (3.9\%) |
| 20 | THE OVERALL QUALITY OF TEACHING LEARING PROCESS IN YOUR INSTITUTE IS VERY GOOD | STRONGLY <br> AGREE | AGREE | NEUTRAL | DISAGREE |
|  |  | 228 (68.3\%0 | 81 (24.3\%) | 23 (6.9\%) | 5 (1.5\%) |

## ADUSUMILLI GOPALA KRISIINAIAII AND SUGARCANE GROWERS (AG\&SG)

 SIDDHARTHA DECREE COLLIEE OF ARTS \& SCIENCE, (ABIO NOMOUS) VUYYURUTEACHERS FEEDBACK -2021-22




THE SYLLABUS TAUGHT BY ME IS GOOD BLEND OF THEORY AND PRACTICAL
Copy
34 responses





ENVIRONMENT IN THE COLLEGE IS CONDUCIVE TO TEACHING AND RESEARCH
Copy PROCESS

34 responses






34 responses


| S.no | Description | $\begin{aligned} & \text { STRONGLY } \\ & \text { AGREE } \\ & \hline \end{aligned}$ | AGREE | DISAGREE |
| :---: | :---: | :---: | :---: | :---: |
| 1 | THE SYLLABUS TAUGHT BY ME IS GOOD BLEND OF THEORY AND PRACTICAL | 27 (79.4\%) | 8 (23.5\%) | 0 (0\%) |
| 2 | COLLEGE HAS GIVEN ME FULL FREEDOM TO ADOPT NEW TECHNIQUES IN TEACHING | 20 (58.8\%) | 14 (41.2\%) | 0 (0\%) |
| 3 | EXAMINATION ARE FAIRY CONDUCTED WELL IN TIME | 24 (70.6\%) | 10 (29.4\%) | 0 (0\%) |
| 4 | THE PRESCRIBED BOOKS ARE AVAILABLE IN LIBRARY IN SUFFICIENT NUMBER | 15 (44.1\%) | 18 (52.9\%) | 1 (2.9\%) |
| 5 | ENVIRONMENT IN THE COLLEGE IS CONDUCIVE TO TEACHING AND RESEARCH PROCESS | 18 (52.9\%) | 16 (47.1\%) | 0 (0\%) |
| 6 | THE COLLEGE PROVIDES ADEQUATE OPPORTUNITY TO FACULTY MEMBERS FOR UPGRADING THEIR KNOWLEDGE AND SKILLS | 21 (61.8\%) | 13 (38.2\%) | 0 (0\%) |
| 7 | THE STUDENTS ENGAGEMENT IN THE CLASS ROOMS IS SATISFACTORY | 20 (58.8\%) | 14 (41.2\%) | 0 (0\%) |
| 8 | THE INFRASTRUCTURE OF COLLEGE IS ADEQUATE | 20 (58.8\%) | 14 (41.2\%) | 0 (0\%) |
| 9 | THE GRIEVANCES OF THE TEACHERS ARE REDRESSED WELL IN TIME | 15 (44.1\%) | 19 (55.9\%) | 0 (0\%) |
| 10 | THE COLLEGE IS FAIR AND NON-DISCRIMINATORY FOR TEACHERS ISSUES | 14 (41.2\%) | 20 (58.8\%) | 1 (2.9\%) |



## ALUMNI FEEDBACK -2021-22




2) INFRASTRUCTURE OF COLLEGE HAS BEEN CHANGED ACCORDING TO THE NEED Copy OF THE TIME

67 responses






8) ADMISSION PROCEDURE OF COLLEGE IS TRANSPARENT AND MODERNISED
$\square$ Copy 67 responses


10) ALUMNI ARE GIVEN ADEQUATE OPPORTUNITIES TO IMPART THEIR EXPERTISE Copy TO THE PRESENT STUDENTS

67 responses

11) DISCIPLINE IN THE COLLEGE IS WELL MAINTAINED


| S.no | Description | STRONGLY AGREE | AGREE | DISAGREE |
| :---: | :---: | :---: | :---: | :---: |
| 1 | THE KNOWLEDGE AND EXPERIENCE YOU GAINED IN THE COLLEGE HAS IMPACT ON YOUR PERSONALITY | 32 (47.8\%) | 34 (50.7\%) | 2 (3\%) |
| 2 | INFRASTRUCTURE OF COLLEGE HAS BEEN CHANGED ACCORDING TO THE NEED OF THE TIME | 26 (38.8\%) | 39 (58.2\%) | 2 (3\%) |
| 3 | FACULTIES OF COLLEGE ARE ALWAYS READY TO HELP THE STUDENTS IN THEIR ACADEMIC NEEDS | 40 (59.7\%) | 27 (40.3\%) | 0(0\%) |
| 4 | THE LIBRARY HAS ADEQUATE SEATING CAPACITY AND SUFFICIENT NUMBER OF BOOKS FOR STUDENTS | 36 (53.7\%) | 30 (44.8\%) | 1 (1.5\%) |
| 5 | OFFICE STAFF ALWAYS COOPERATES WITH STUDENTS STRONGLY AGREE | 32 (47.8\%) | 34(50.7\%) | 2(3\%) |
| 6 | THE UTILITY AND CANTEEN FACILITIES PROVIDED BY COLLEGE ARE UP TO MARK | 21 (31.3\%) | 39 (58.2\%) | 9 (13.4\%) |
| 7 | EDUCATION RESOURCES ENRICHED THE TEACHING LEARNING PROCESS | 29 (43.3\%) | 36 (53.7\%) | 2 (3\%) |
| 8 | ADMISSION PROCEDURE OF COLLEGE IS TRANSPARENT AND MODERNISED | 34 (50.7\%) | 33 (49.3\%) | 1 (1.5\%) |
| 9 | ALUMNI ARE PROVIDED A PLATFORM TO SHARETHEIR EXPERIENCE AND VALUABLE SUGGESTIONFOR THE UPLIFTMENT OF THE COLLEGE | 29 (43.3\%) | 36 (53.7\%) | 3 (4.5\%) |
| 10 | ALUMNIARE GIVEN ADEQUATE OPPORTUNITIESTO IMPART THEIR EXPERTISE TO THE PRESENT STUDENTS | 24 (35.8\%) | 41 (61.2\%) | 3 (4.5\%) |
| 11 | DISCIPLINE IN THE COLLEGE IS WELL MAINTAINED | 31 (46.3\%) | 35 (52.2\%) | 1 (1.5\%) |

# Adusumilli Gopalakrishnaiah and Sugarcane Growers <br> Siddhartha Degree College of Arts and Science Vuyyuru, Krishna District, Andhra Pradesh 

Action taken Report 2021-22

Student Feed Back

The feedback was collected from 338 students and the observations are noted as follows

## OBSERVATIONS:

- Most of the students were satisfied with syllabus completion within prescribed time.
- The teaching -learning processes adopted are satisfactory.
- Most of the students strongly agreed with the Mentoring Process in Institution which is facilitating Cognitive, Social and Emotional Growth
- Some students felt the need of arranging more field trips and student exchange programs.
- Most of the students felt that teachers are encouraging students to participate in extra curricular activities


## ACTION TAKEN:

- All department heads were advised by the IQAC Coordinator and Principal to arrange more field trips and student exchange programs.
- Faculty are advised to motivate the students to enrol in MOOCS/ Swayam online platform for self-learning courses


## Teachers Feed Back

The feedback was collected from 38 faculty and the observations are noted as follows

## OBSERVATIONS:

- The faculty opined that Environment in the College Is conducive to Teaching and Research Process
- The College provides adequate opportunity to faculty members for upgrading their Knowledge and Skill is mostly accepted
- It is suggested to increase the computer lab infrastructure to accommodate students of all disciplines in the lab for more hours.


## ACTION TAKEN:

The IQAC Co-ordinator and Principal advised the computer Head of the Department to purchase more computers and submit a budget so as to accommodate more number of students at a time.

## Alumni Feed back

The feedback was collected from 68 Alumni and the observations are noted as follows OBSERVATIONS:

- The alumni of the college expressed their satisfaction with the adequate opportunities given to them to impart their expertise to the present students.
- They opined that the seating capacity in the Library should be increased.
- They also opined that the student support services and Placements has considerably increased


## ACTION TAKEN:

The Principal, IQAC coordinator in consultation with Librarian resolved to increase the seating capacity so as to accommodate a greater number of students at a time


