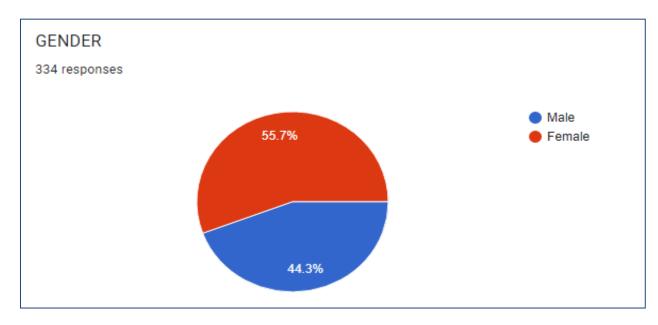
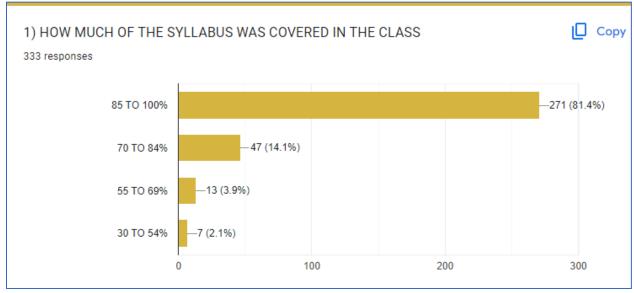
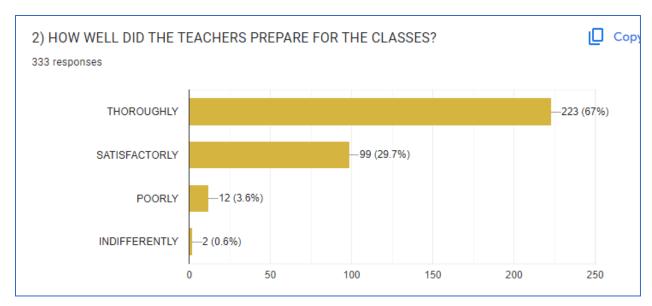
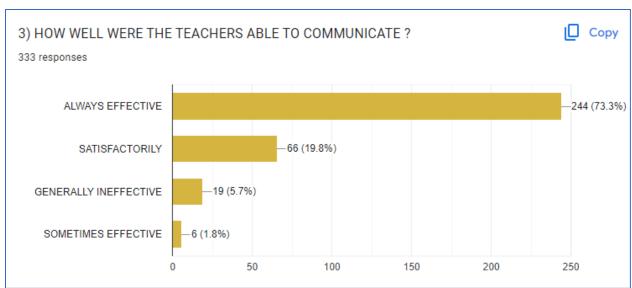


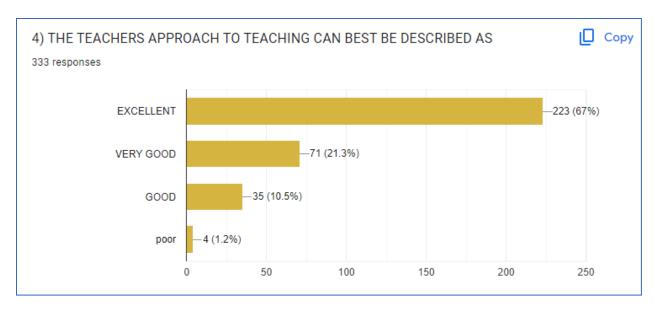
# Student Feedback 2021-22

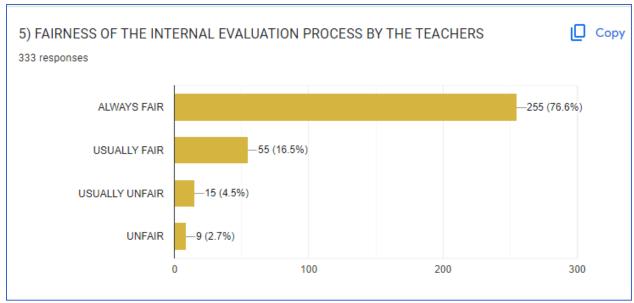


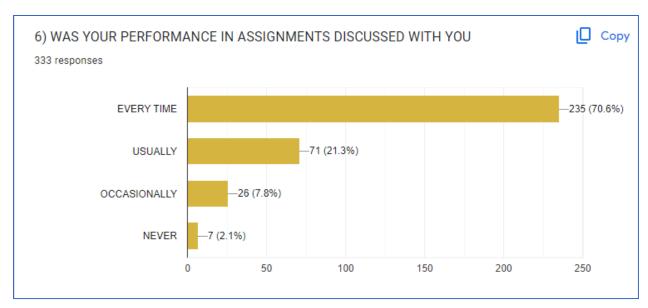


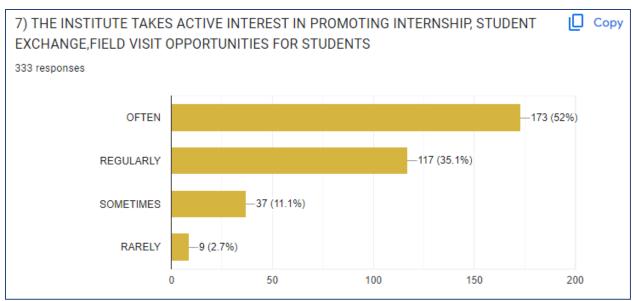


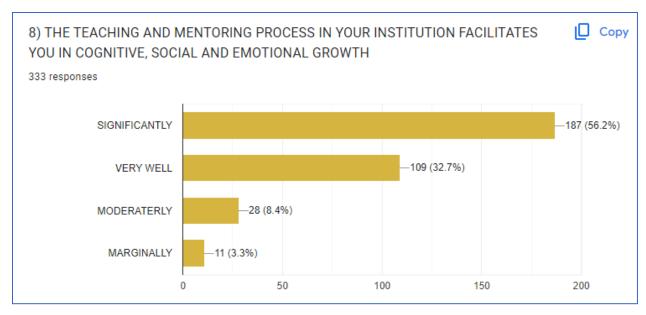


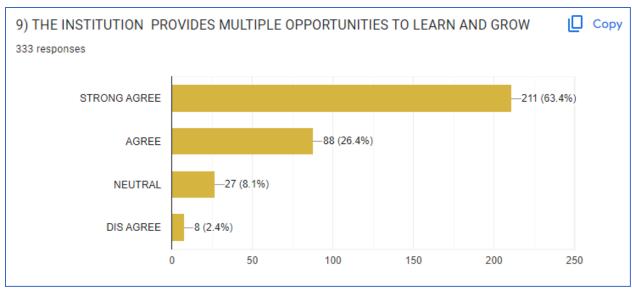


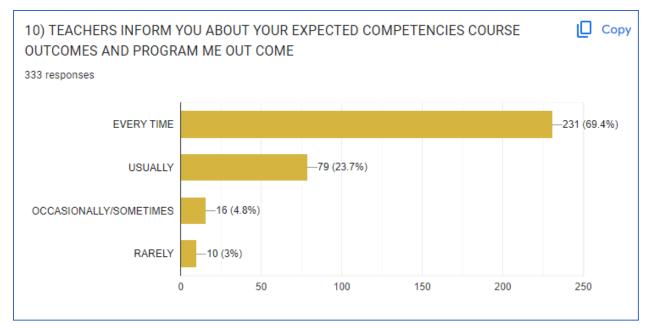


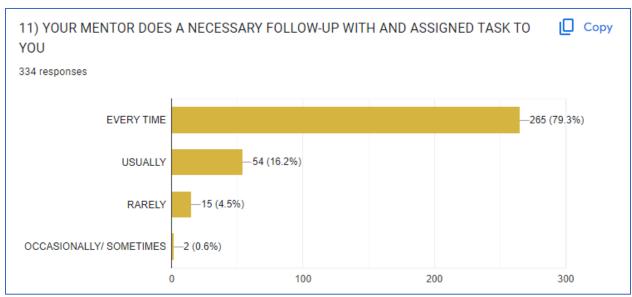


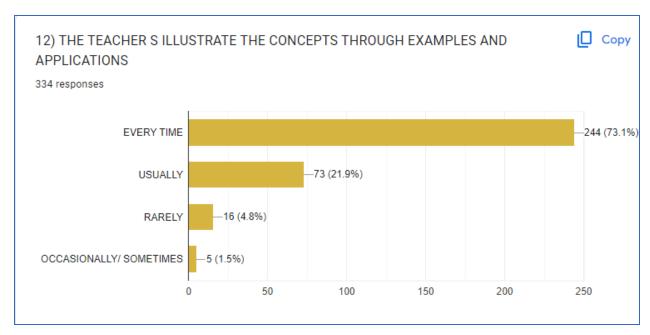


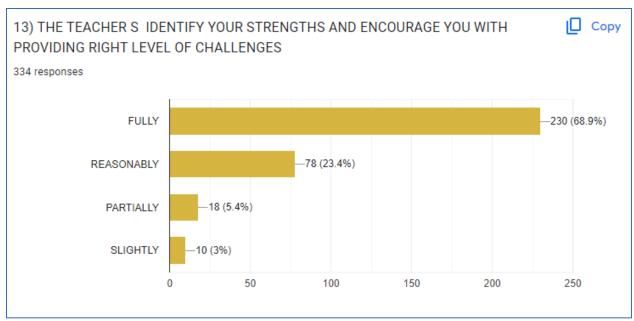


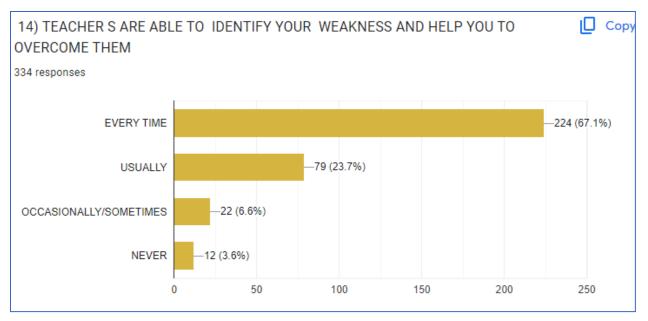


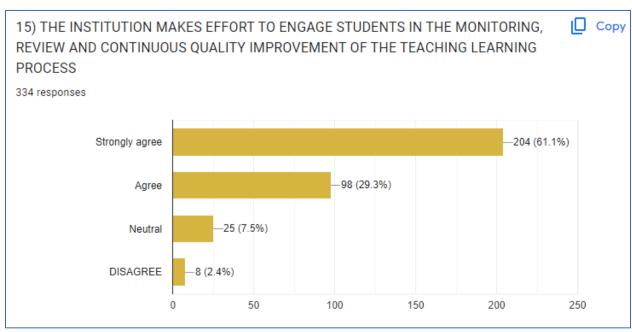


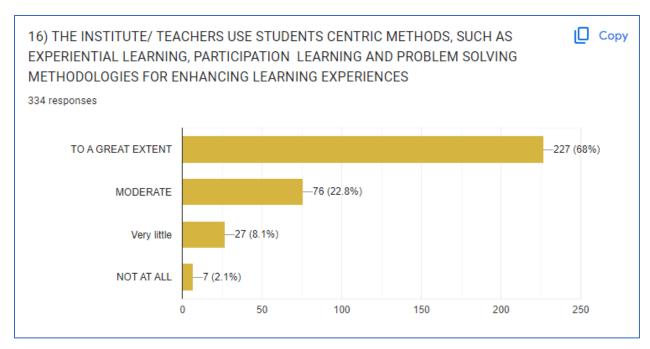


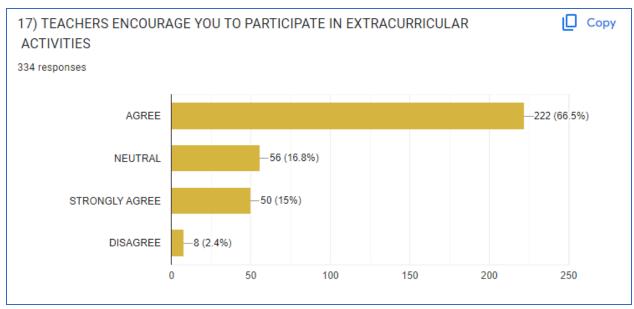


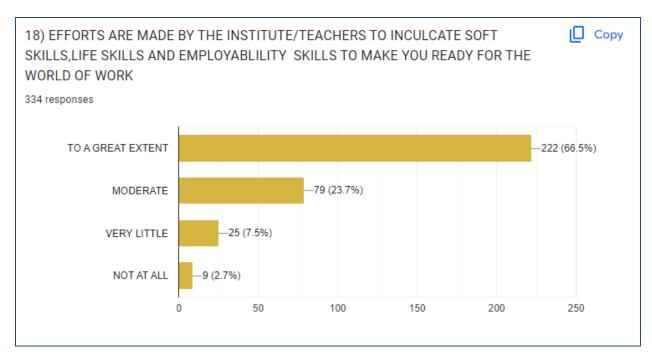


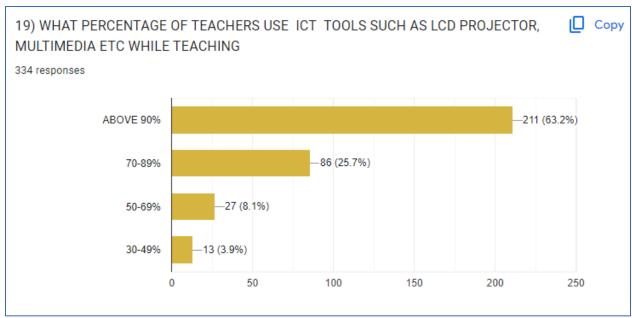


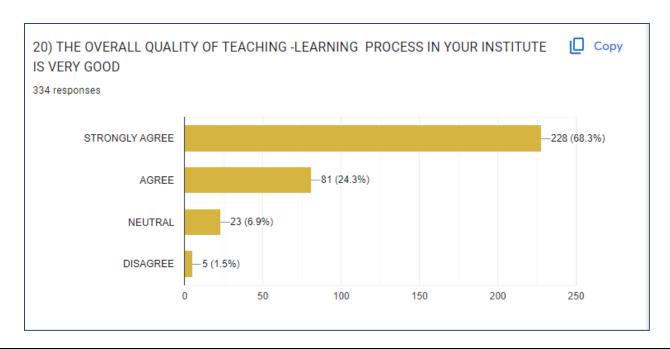






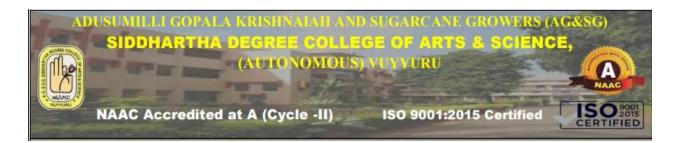




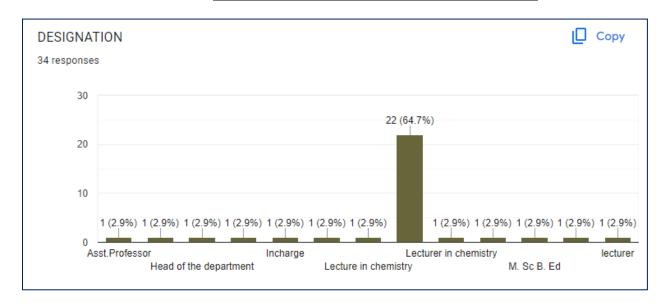


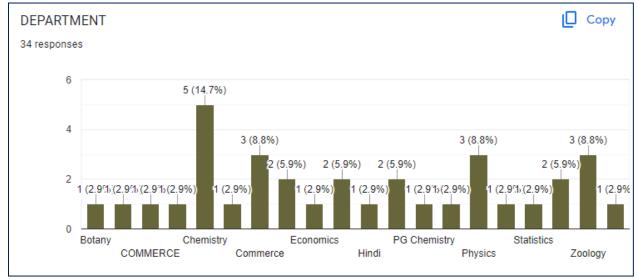
S.no	Description	85 TO 100 %	70 TO 84 %	55 TO 69 %	30 TO 54%
1	HOW MUCH THE SYLLABUS WAS COVERED IN THE CLASS	271 (81.4)	47 (14.1%)	13 (3.9%)	7 (2.1%)
2	HOW WELL DID THE TEACHERS	THOROUGHLY	SATISFACTORLY	POORLY	INDIFFERENTLY
	PREPARE FOR THE CLASSES	223 (67%)	99 (29.7%)	12 (3.6%)	2 (0.6%)
3	HOW WELL WERE THE TEACHERS ABLE	ALWAYS	SATISFACTORLY	GENERALLY	SOMETIME
	TO COMMUNICATE	EFFECTIVE		INEFFECTIVE	EFFECTIVE
		244 (73.3%)	66 (19.8%)	19 (5.7%)	6 (1.8%)
4	THE TEACHERS APPROACH TO TEACHING	EXCELLENT	VERY GOOD	GOOD	POOR
	CAN BEST BE DESCRIBED AS	223 (67%)	71 (21.3%)	35 (10.5%)	4 (1.2%)
5	FAIRNESS OF THE INTERNAL EVALUATION	ALWAYS FAIR	USUALLY FAIR	USUALLY	UNFAIR
	PROCESS BY THE TEACHERS		(, , , , , , )	UNFAIR	- 45
_		255 (76.6%)	55 (16.5%)	15 (4.5%)	9 (2.7%)
6	WAS YOUR PERFORMANCE IN	EVERY TIME	USUALLY	OCCASIONALLY	NEVER
_	ASSIGNMENTS DISCUSSED WITH YOU	235 (70.6%)	71 (21.3%)	26 (7.8%)	7 (2.1%)
7	THE INSTITUTE TAKES ACTIVE INTEREST		REGULARLY	SOMETIMES	RARELY
	IN PROMOTING INTERNSHIP, STUDENT	173 (52%)	117 (35.1%)	37 (11.1%)	9 (2.7%)
	EXCHANGE, FIELD VISIT OPPORTUNITIES FOR STUDENTS				
8	THE TEACHING AND MENTORING	SIGNIFICANTLY	VERY WELL	MODERATERLY	MARGINSLLY
0	PROCESS IN YOUR INSTITUTION	187 (56.2%)	109 (32.7%)	28 (8.4%)	11 (3.3%)
	FACILITATES YOU IN COGNITIVE, SOCIAL	167 (30.2%)	109 (32.770)	20 (0.470)	11 (5.5%)
	AND EMOTIONAL GROWTH				
9	THE INSTITUTION PROVIDES MULTIPLE	STRONG	AGREE	NEUTRAL	DIS AGREE
	OPPORTUNITIES TO LEARN AND GROW	AGREE			
		211 (63.4%)	88 (26.4%)	27 (8.1%)	8 (2.4%)
10	TEACHERS INFORM YOU ABOUT YOUR	EVERY TIME	USUALLY	OCCASIONALLY/	RARELY
	EXPECTED COMPETENCIES COURSE			SOMETIMES	
	OUTCOMES AND PROGRAM ME OUT	231 (69.4%)	79 (23.7%)	16 (4.8%)	10 (3%)

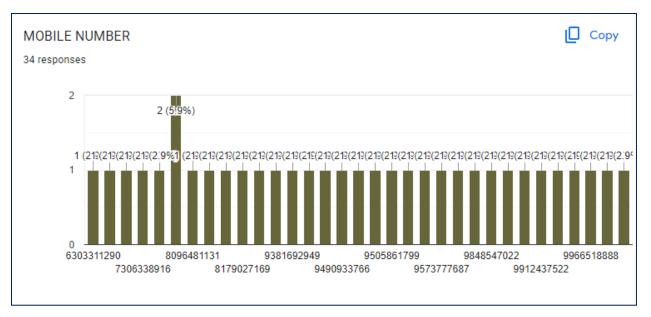
	COME				
11	YOUR MENTOR DOES A NECESSARY	EVERY TIME	USUALLY	RARELY	OCCASIONALLY/
	FOLLOW-UP WITH AND ASSIGNED TASK				SOMETIMES
	TO YOU	265 (79.3%)	54 (16.2%)	15 (4.5%)	2 (0.6%)
12	THE TEACHERS ILLUSTRATE THE	EVERY TIME	USUALLY	RARELY	OCCASIONALLY/S
	CONCEPTS THROUGH EXAMPLES AND				OMETIMES
	APPLICATIONS	244 (73.1%)	73 (21.9%)	16 (4.8%)	5 (1.5%)
13	THE TEACHERS IDENTIFY YOUR		REASONABLY	PARTIALLY	SLIGHTLY
	STRENGTHS AND ENCOURAGE YOU WITH	230 (68.9%)	78 (23.4%)	18 (5.4%)	10
	PROVIDING RIGHT LEVEL OF CHALLENGES			000000000000000000000000000000000000000	
14	TEACHERS ARE ABLE TO IDENTIFY YOUR	EVERY TIME	USUALLY	OCCASIONALLY/ SOMETIMES	NEVER
	WEAKNESS AND HELP YOU TO	224 (67.1%)	79 (23.7%)	22 (6.6%)	12 (3.6%)
15	OVERCOME THEM  THE INSTITUTION MAKES EFFORT TO	, ,	, ,	, ,	
15	ENGAGE STUDENTS IN THE	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE
	MONITORING, REVIEW AND	204 (61.1%)	98 (29.3%)	25 (7.5%)	8 (2.4%)
	CONTINUOUS QUALITY IMPROVEMENT	204 (01.176)	36 (23.376)	25 (7.5%)	8 (2.470)
	OF THE TEACHING LEARNING PROCESS				
16	THE INSTITUTE /TEACHERS USE	TO GREAT	MODERATE	VERY LITTLE	NOT AT ALL
	STUDENTS CENTRIC METHODS, SUCH AS				
	EXPERIENTAL LEARNING, PARTICIPATION	227 (68%)	76 (22.8%)	27 (8.1%)	7 (2.1%)
	LEARNING AND PROBLEM SOLVING				
	METHODOLOGIES FOR ENHANCING				
	LEARNING EXPERIENCES				
17	TEACHERS ENCOURAGE YOU TO	AGREE	NEUTRAL	STRONGLY	DISAGREE
	PARTICIPATE IN EXTRACURRICULAR			AGREE	
	ACTIVITIES	222 (66.5%)	56 (16.8%)	50 (15%)	8 (2.4%)
18	EFFORTS ARE MADE BY THE INSTITUTE		MODERATE	VERY LITTLE	NOT AT ALL
	/TEACHERS TO INCULCATE SOFT SKILLS,	EXTENT	=0 (00 =0()	25 (5 50()	0 (0 =0()
	LIFE SKILLS AND EMPLOYABLILITY SKILLS	222 (66.5%)	79 (23.7%)	25 (7.5%)	9 (2.7%)
	TO MAKE YOU READY FOR THE WORLD OF WORK				
19	WHAT PERCENTAGE OF TEACHERS USE	ΔBΟVE 90%	70-89%	50-69%	30-49%
13	ICT TOOLS SUCH AS LCD PROJECTOR,	211 (63.2%)	86 (25.7 %)	27 (8.1%)	13 (3.9%)
	MULTIMEDIA ETC WHILE TEACHING	211 (03.270)	00 (23.7 70)	27 (0.1/0)	13 (3.5%)
20	THE OVERALL QUALITY OF TEACHING -	STRONGLY	AGREE	NEUTRAL	DISAGREE
	LEARING PROCESS IN YOUR INSTITUTE IS	AGREE			- 13.13.13.
	VERY GOOD	228 (68.3%0	81 (24.3%)	23 (6.9%)	5 (1.5%)

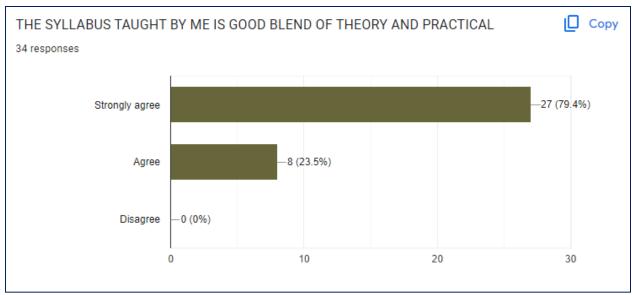


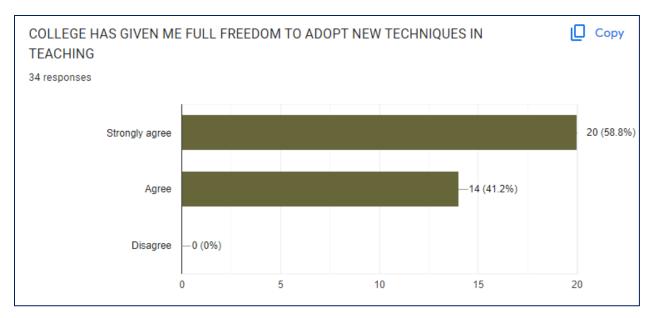
# **TEACHERS FEEDBACK -2021-22**

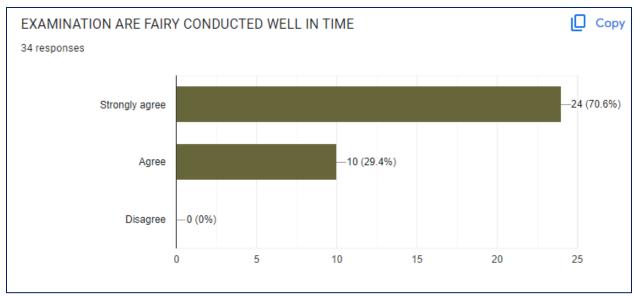


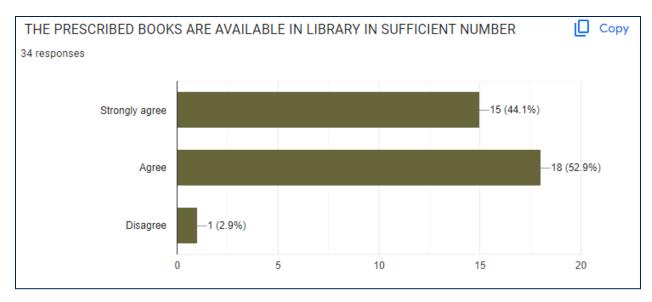


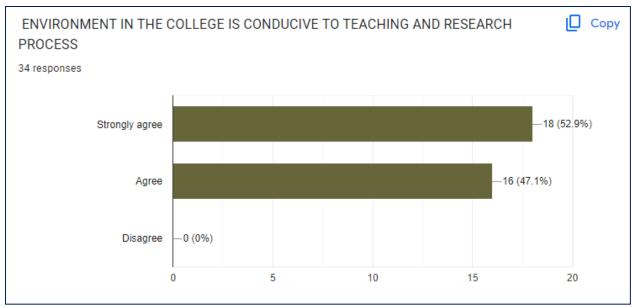


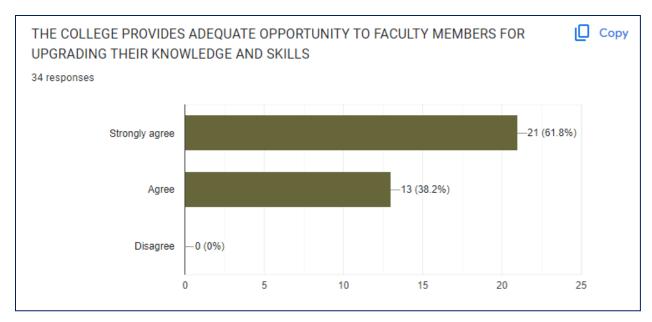


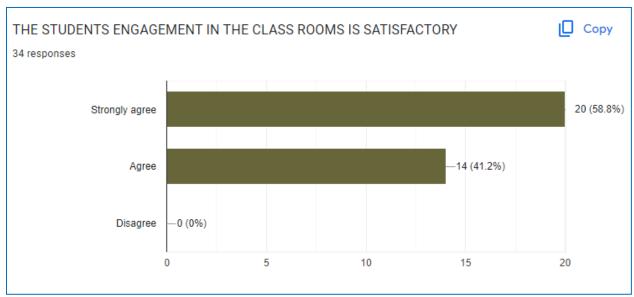


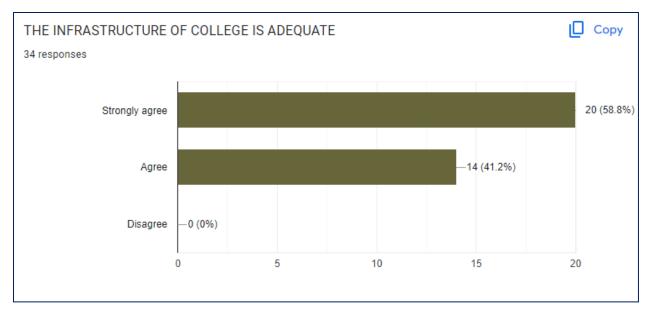


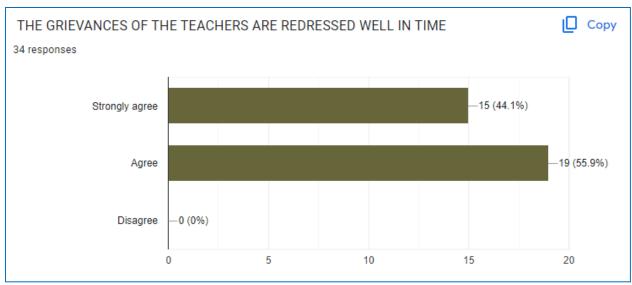


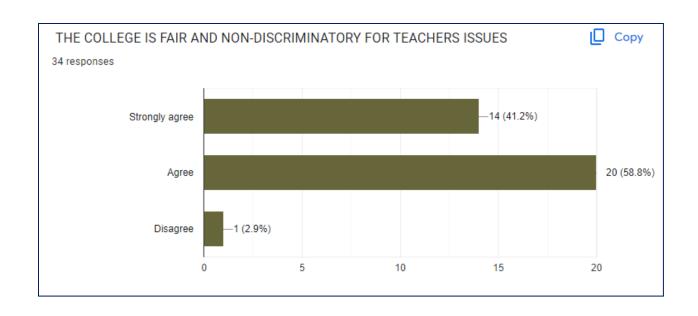








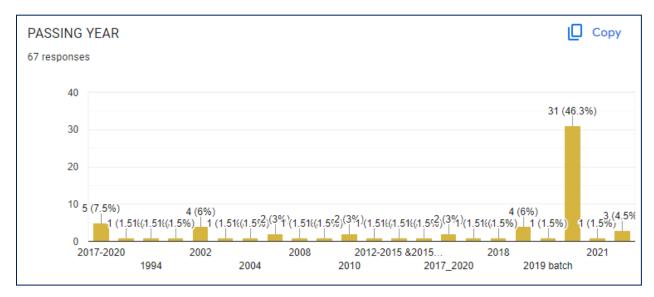


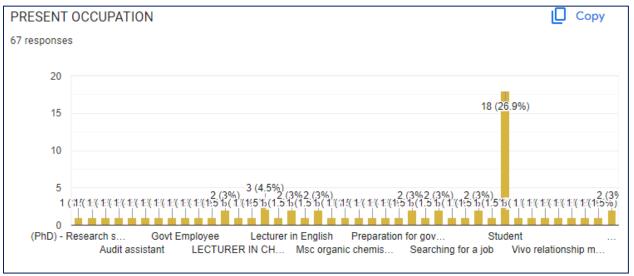


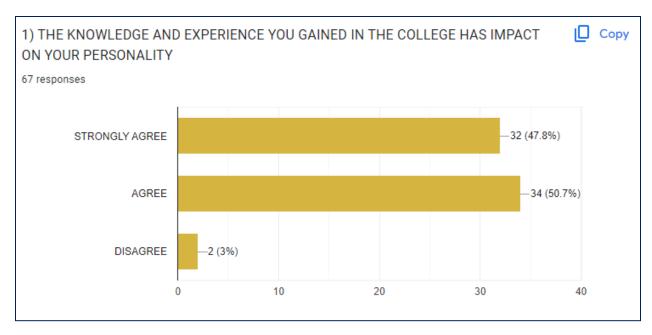
S.no	Description	STRONGLY AGREE	AGREE	DISAGREE
1	THE SYLLABUS TAUGHT BY ME IS GOOD BLEND OF THEORY AND PRACTICAL	27 (79.4%)	8 (23.5%)	0 (0%)
2	COLLEGE HAS GIVEN ME FULL FREEDOM TO ADOPT NEW TECHNIQUES IN TEACHING	20 (58.8%)	14 (41.2%)	0 (0%)
3	EXAMINATION ARE FAIRY CONDUCTED WELL IN TIME	24 (70.6%)	10 (29.4%)	0 (0%)
4	THE PRESCRIBED BOOKS ARE AVAILABLE IN LIBRARY IN SUFFICIENT NUMBER	15 (44.1%)	18 (52.9%)	1 (2.9%)
5	ENVIRONMENT IN THE COLLEGE IS CONDUCIVE TO TEACHING AND RESEARCH PROCESS	18 (52.9%)	16 (47.1%)	0 (0%)
6	THE COLLEGE PROVIDES ADEQUATE OPPORTUNITY TO FACULTY MEMBERS FOR UPGRADING THEIR KNOWLEDGE AND SKILLS	21 (61.8%)	13 (38.2%)	0 (0%)
7	THE STUDENTS ENGAGEMENT IN THE CLASS ROOMS IS SATISFACTORY	20 (58.8%)	14 (41.2%)	0 (0%)
8	THE INFRASTRUCTURE OF COLLEGE IS ADEQUATE	20 (58.8%)	14 (41.2%)	0 (0%)
9	THE GRIEVANCES OF THE TEACHERS ARE REDRESSED WELL IN TIME	15 (44.1%)	19 (55.9%)	0 (0%)
10	THE COLLEGE IS FAIR AND NON-DISCRIMINATORY FOR TEACHERS ISSUES	14 (41.2%)	20 (58.8%)	1 (2.9%)

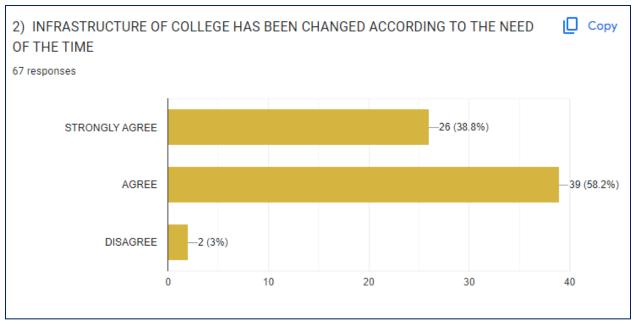


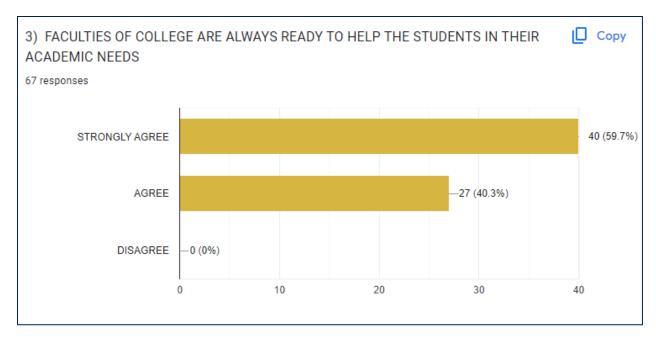
# **ALUMNI FEEDBACK -2021-22**

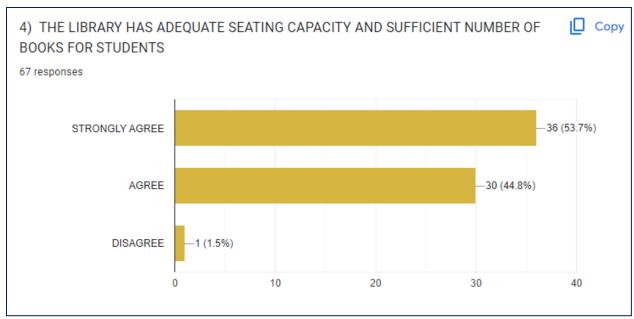


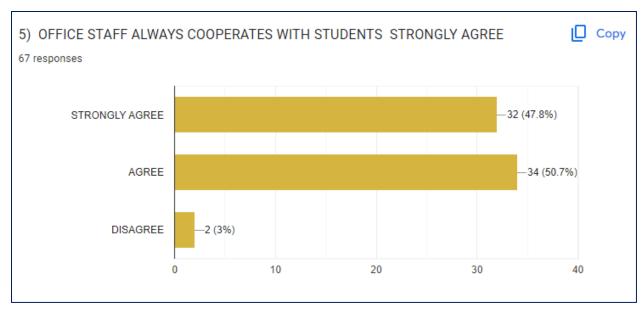


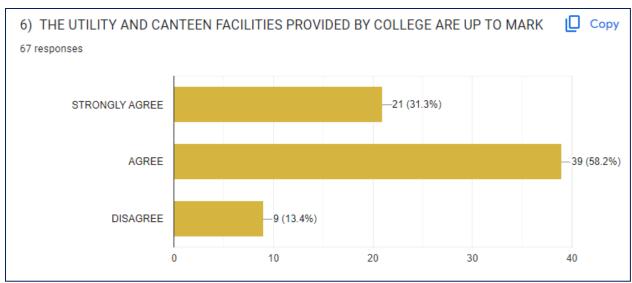


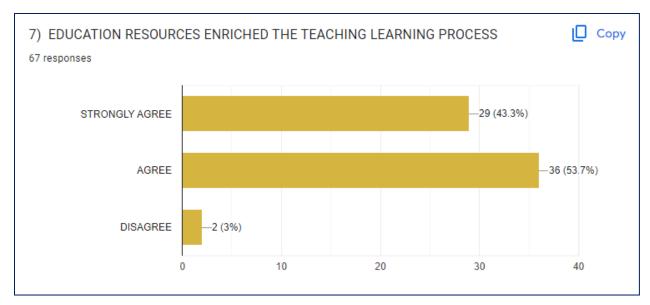


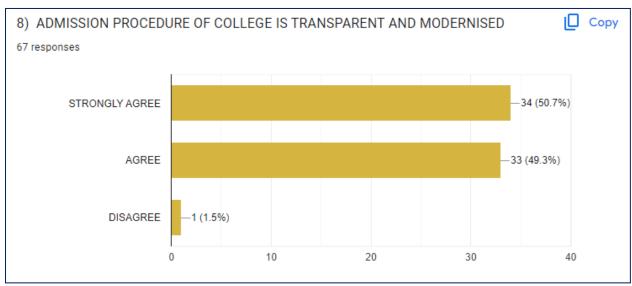


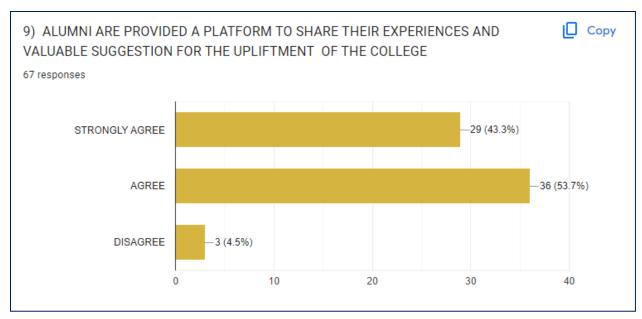


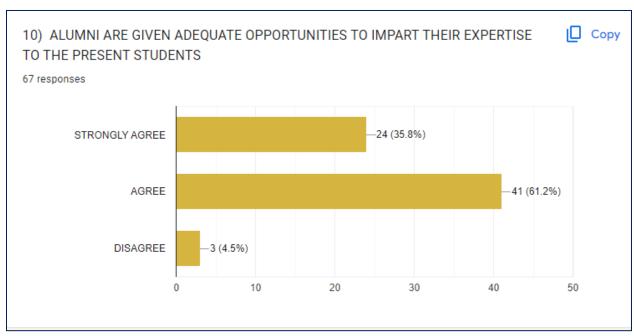


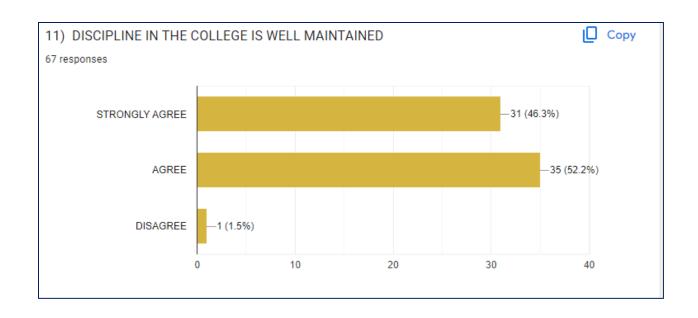












S.no	Description	STRONGLY AGREE	AGREE	DISAGREE
1	THE KNOWLEDGE AND EXPERIENCE YOU GAINED IN THE COLLEGE HAS IMPACT ON YOUR PERSONALITY	32 (47.8%)	34 (50.7%)	2 (3%)
2	INFRASTRUCTURE OF COLLEGE HAS BEEN CHANGED ACCORDING TO THE NEED OF THE TIME	26 (38.8%)	39 (58.2%)	2 (3%)
3	FACULTIES OF COLLEGE ARE ALWAYS READY TO HELP THE STUDENTS IN THEIR ACADEMIC NEEDS	40 (59.7%)	27 (40.3%)	0(0%)
4	THE LIBRARY HAS ADEQUATE SEATING CAPACITY AND SUFFICIENT NUMBER OF BOOKS FOR STUDENTS	36 (53.7%)	30 (44.8%)	1 (1.5%)
5	OFFICE STAFF ALWAYS COOPERATES WITH STUDENTS STRONGLY AGREE	32 (47.8%)	34(50.7%)	2(3%)
6	THE UTILITY AND CANTEEN FACILITIES PROVIDED BY COLLEGE ARE UP TO MARK	21 (31.3%)	39 (58.2%)	9 (13.4%)
7	EDUCATION RESOURCES ENRICHED THE TEACHING LEARNING PROCESS	29 (43.3%)	36 (53.7%)	2 (3%)
8	ADMISSION PROCEDURE OF COLLEGE IS TRANSPARENT AND MODERNISED	34 (50.7%)	33 (49.3%)	1 (1.5%)
9	ALUMNI ARE PROVIDED A PLATFORM TO SHARETHEIR EXPERIENCE AND VALUABLE SUGGESTIONFOR THE UPLIFTMENT OF THE COLLEGE	29 (43.3%)	36 (53.7%)	3 (4.5%)
10	ALUMNIARE GIVEN ADEQUATE OPPORTUNITIESTO IMPART THEIR EXPERTISE TO THE PRESENT STUDENTS	24 (35.8%)	41 (61.2%)	3 (4.5%)
11	DISCIPLINE IN THE COLLEGE IS WELL MAINTAINED	31 (46.3%)	35 (52.2%)	1 (1.5%)

## Adusumilli Gopalakrishnaiah and Sugarcane Growers Siddhartha Degree College of Arts and Science Vuyyuru, Krishna District, Andhra Pradesh

## Action taken Report 2021-22

**Student Feed Back** 

The feedback was collected from 338 students and the observations are noted as follows **OBSERVATIONS:** 

- Most of the students were satisfied with syllabus completion within prescribed time.
- The teaching -learning processes adopted are satisfactory.
- Most of the students strongly agreed with the Mentoring Process in Institution which is facilitating Cognitive, Social and Emotional Growth
- Some students felt the need of arranging more field trips and student exchange programs.
- Most of the students felt that teachers are encouraging students to participate in extra curricular activities

#### **ACTION TAKEN:**

- All department heads were advised by the IQAC Coordinator and Principal to arrange more field trips and student exchange programs.
- Faculty are advised to motivate the students to enrol in MOOCS/ Swayam online platform for self-learning courses

### **Teachers Feed Back**

The feedback was collected from 38 faculty and the observations are noted as follows **OBSERVATIONS:** 

- The faculty opined that Environment in the College Is conducive to Teaching and Research Process
- The College provides adequate opportunity to faculty members for upgrading their Knowledge and Skill is mostly accepted
- It is suggested to increase the computer lab infrastructure to accommodate students of all disciplines in the lab for more hours.

#### **ACTION TAKEN:**

The IQAC Co-ordinator and Principal advised the computer Head of the Department to purchase more computers and submit a budget so as to accommodate more number of students at a time.

### Alumni Feed back

The feedback was collected from 68 Alumni and the observations are noted as follows OBSERVATIONS:

- The alumni of the college expressed their satisfaction with the adequate opportunities given to them to impart their expertise to the present students.
- They opined that the seating capacity in the Library should be increased.
- They also opined that the student support services and Placements has considerably increased

### **ACTION TAKEN:**

The Principal, IQAC coordinator in consultation with Librarian resolved to increase the seating capacity so as to accommodate a greater number of students at a time

PRINCIPAL

AG & SG Siddhartha Degree College of Arta&Science (Autonomous), Vuyyuru